

# INTRODUCTION TO NUMBER THEORY

Spring 2016

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## Homework # 8

**Last Updated:** April 7, 2016

**Due Date:** Thursday April 14th.

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I recommend that you read Chapters 35 and 36 on  $\mathbb{C}$  and  $\mathbb{Z}[i]$ , even though our point of view is different from the point of view in the textbook.

FRINT Chapter 35:

- (1) 35.3
- (2) 35.4
- (3) Let  $N(z)$  denote the *norm* of  $z$ , as we've called it in class. Show that  $z\bar{z} = N(z)$ .
- (4) Show that  $N(zw) = N(z)N(w)$ .

I encourage you to read the proofs of Theorems 36.2, 36.3, and 36.4 from the textbook. These offer another proof of unique factorization in  $\mathbb{Z}[i]$ , but which is different than the methodology we followed in class.

FRINT Chapter 36:

- (5) 36.2
- (6) 36.4 (This exercise is easier if you use what we've shown in class about the Euclidean Algorithm for  $\mathbb{Z}[i]$  instead of following the hints in the book)

In the next exercise, you will investigate some properties of the ring of integers  $\mathbb{Z}[\sqrt{-5}] = \{a + b\sqrt{-5} : a, b \in \mathbb{Z}\}$ . For  $n = a + b\sqrt{-5}$ , we define  $\bar{n} = a - b\sqrt{-5}$  to be the *conjugate* of  $n$ , and  $N(n) = a^2 + 5b^2 = n\bar{n}$  to be the *norm* of  $n$ .

- (7) Show that  $3 + 2\sqrt{-5}$  divides  $85 - 11\sqrt{-5}$ .
- (8) Show that  $N(ab) = N(a)N(b)$ .
- (9) The number 6 can be factored as  $2 \cdot 3$ , which are familiar with, but also as  $(1 + \sqrt{-5})(1 - \sqrt{-5})$ , which may feel a bit more exotic. Show that 2 does not divide either  $1 + \sqrt{-5}$  or  $1 - \sqrt{-5}$ .
- (10) Does  $\mathbb{Z}[\sqrt{-5}]$  have unique factorization?